## SỞ GIÁO DỤC VÀ ĐÀO TẠO CẢ MAU

## KỲ THI THỬ TN-THPT NĂM 2021 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Ngày thi: 21/5/2021

ĐỀ THỊ CHÍNH THỰC

(Đề thi có 4 trang)

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh: Số báo danh:	•••••	***************************************	Mã đề thi: 402	
-				
Mark the letter A, B, C of	r D on your answer she	et to indicate the sente	nce that is closest in meaning	
to euch of the following q	uestions.			
Question 1: It's not neces	sary for Mary to go to sc			
A. Mary can't go to school	by car.	B. Mary needn't go to school by car.		
C. Mary mayn't go to scho	ool by car.	D. Mary mustn't go	to school by car.	
Question 2: We started to	play soccer when Nam c		_	
A. We have played soccer	when Nam came.	B. We had played s	occer after Nam came.	
C. We have played soccer	Since Nam came.	D. We haven't played soccer since Nam came.		
Question 3: "Would you !	ike to join our group for	the history project," The	anh said to Tam.	
A. Thanh begged Tam to jo	on their group for the his	story project.		
B. Thanh invited Tam to jo	oin their group for the his	tory project.		
C. Thanh advised Tam to j	oin their group for the ill	story project.		
D. Thanh reminded Tam to	Dom their group for the	nistory project.		
from the other three in pro	D on your unswer snee	t to indicate the word v	whose underlined part differs	
Question 4: A. opened	<b>B.</b> play <u>ed</u>			
Question 5: A. grade	<b>B.</b> lamp	C. matched	D. cleaned	
Mark the letter A, B, C, or	D to indicate the correct	C. plane	D. late	
Question 6: Mrs. Thoa is a	t a clothes shop	i response to each of th	ie following exchanges.	
- Mrs. Thoa: "How much is	this dress?"			
- Shopkeeper: ""	tins diess:			
A. Five hundred thousand of	long	P Vony ovnoncino		
C. I like it very much	.0116	<ul><li>B. Very expensive</li><li>D. It's so beautiful</li></ul>		
Question 7: Nam and Hung	are talking about online	learning		
- Nam: "I think online learn	ing should replace traditi	ional classroom laamin.	~ ??	
- Hung: " Many st	udents don't afford a sma	art nhone or a computer	5·	
A. You shouldn't say that	<b>B.</b> I don't think so	C That's right	D. I couldn't agree more	
Mark the letter A, B, C o	r D on vour answer sh	eet to indicate the co	rrect answer to each of the	
following questions.	J 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	cer to intuicate the Col	rrect unswer to each of the	
Question 8:the en	vironment irresponsibly	. humans now have to	suffer the effects of global	
warming.	The state of the s	, 110110110 110 17 11470 10	surfer the effects of global	
A. Being treated	B. Having been treated	C. Treated	<b>D.</b> Having treated	
Question 9:you stu	dy for the final exam. the	e better you will do it	b. Having ileated	
A. The hardest	B. Harder		<b>D.</b> The harder	
Question 10: Today, people	can listen to the news or	n the radio or watch TV	for	
A. entertainer	<b>B.</b> entertainingly		<b>D.</b> entertainment	
Question 11: When we had	givenall hope. w	e felt the plane slowly	pained height	
A. up	<b>B.</b> out	C. over	D in	
Question 12: James	. his chances of passing h	by spending too much ti	me on the first question	
<b>A.</b> unew up	<b>B.</b> passed off	C. passed away	D threw away	
Question 13: To a 1	book means that you read	a few pages to decide	whether it is worth reading.	
<b>A.</b> swallow	B. taste		<b>D.</b> digest	

Question 14: Laura didn't b	oring a gift to the party be	cause she flo	wers the day before.
A. had sent	B. sent	C. has sent	<b>D.</b> sends
Question 15: Linda's father	was sick, so she had to s	tay at home to	care of him.
A. pay	<b>B.</b> take	C. make	<b>D.</b> have
Question 16: So far, many s	skyscrapersin Ho	Chi Minh city.	
A. are built	B. were built	C. have been built	<b>D.</b> built
Question 17: Remember to	take all your personal	from the overhe	ead locker when you leave the
airplane.		_	
A. profits	B. treasures	C. possesses	<b>D.</b> belongings
<b>Question 18:</b> My father has <b>A.</b> valuable French old			
C. old French valuable		B. French old valual	
Question 19: to the	station the train to Uone	<b>D.</b> valuable old Fren	ien
A. When she gets	R As soon as she gets	of liau affeauly left.	D. Derthatime also act
Question 20: She studied Er	olish verv well at school	lact year 2	<b>D.</b> By the time she got
A. doesn't she	<b>B</b> . did she	C. didn't she	D does she
Ouestion 21: Lan	had missed a lot of cla	sees she had to wor	k hard to catch up with her
classmates.	1100 11110000 0 100 01 010	isses, sile had to wor	k hard to catch up with her
A. Because of	B. Because	C. Despite	D Although
Question 22: My father refu	sed to eat meat that had l	peen fried. He had a(n	) in his bonnet about
it causing cancer.		110 1100 1101	, in ms connect accur
A. ant	B. bee	C. bull	D. bug
Mark the letter A, B, C, or I	D on your answer sheet	to indicate the word(s	OPPOSITE in meaning to
the underlined word(s) in ea	ch of the following ques	tions.	
Question 23: He has been a	bus driver for 15 years, so	o he is an old hand at	this.
<b>A.</b> dissatisfied with	<b>B.</b> skilled at	C. inexperienced in	<b>D.</b> capable of
Question 24: Because of hi	s conservative views, th	ne professor never acc	cepts anything not related to
traditional values.			
A. progressive	B. pessimistic	C. conventional	<b>D.</b> opposing
Mark the letter A, B, C, or	D on your answer sheet	to indicate the senter	ice that best combines each
pair of sentences in the follo	wing questions.	11	
Question 25: The boy doesn's	t tell the truth about his o	disease. The doctor car	mot help him.
A. Had the boy told the truth	about his disease, the doc	ctor could have helped	him.
<b>B.</b> The boy tells the truth abo	III DIE AIERSER IN ASSA THA	dootor oon boln him	
C Provided that the how talls	the truth shout his disco-		.1 1 .
C. Provided that the boy tells  D. The boy wishes be told the	the truth about his diseas	se, he can be helped by	the doctor.
<b>D.</b> The boy wishes he told the	the truth about his disease a truth about his disease a	se, he can be helped by and could be helped by	the doctor.
<b>D.</b> The boy wishes he told the <b>Question 26:</b> He read the rea	the truth about his disease truth about his disease a ding passage first. Immed	se, he can be helped by and could be helped by diately after that he an	the doctor. swered the questions.
Question 26: He read the read the A. Hardly had he answered the	the truth about his disease truth about his disease a ding passage first. Immedia e questions before he rea	se, he can be helped by and could be helped by diately after that he an ad the reading passage.	the doctor. swered the questions.
<ul><li>Question 26: He read the rea</li><li>A. Hardly had he answered the</li><li>B. Only after he had read the</li></ul>	the truth about his disease e truth about his disease a ding passage first. Immedie a questions before he rea reading passage did he ar	se, he can be helped by and could be helped by diately after that he an ad the reading passage. Inswer the questions.	the doctor. swered the questions.
<ul> <li>D. The boy wishes he told the Question 26: He read the read</li> <li>A. Hardly had he answered the B. Only after he had read the C. As soon as he answered the</li> </ul>	the truth about his disease e truth about his disease a ding passage first. Immedia e questions before he rea reading passage did he are e first questions, he read	se, he can be helped by and could be helped by diately after that he an ad the reading passage, aswer the questions. the reading passage.	the doctor. swered the questions.
<ul> <li>D. The boy wishes he told the Question 26: He read the read.</li> <li>A. Hardly had he answered the B. Only after he had read the C. As soon as he answered the D. Without the reading passage.</li> </ul>	the truth about his disease e truth about his disease a ding passage first. Immedia he questions before he rea reading passage did he ar e first questions, he read ge, he could have answere	se, he can be helped by and could be helped by diately after that he an ad the reading passage, aswer the questions, the reading passage, ed the first questions.	the doctor. swered the questions.
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production. Insufficient food supply will seriously threaten people's lives because food is the most important necessities of human beings. Without food, human beings will not be able to survive. More importantly, abnormal climate and abrupt temperature lead to heat waves, floods, storms and sea-level rise, which directly affect human health and daily lives. For example, typhoon Lekima occurred in the coastal areas of China on August 11 this year. "At least 28 people have been killed and more than a million forced from their homes as Typhoon Lekima hit China" (BBC News, 2019). Meanwhile, global warming will also affect the supply of water resources, **aggravate** air pollution, and have indirect effects on human health. Besides, high temperatures will also lead to increased mortality from heart disease, as the intense heat in summer accelerates the beating of the heart, increases sweating and increases the blood pressure of people.

(Adapted from https://www.ukessays.com/essays/environmental-studies/impact-global-warming-8770.php)

Question 31: What could be the best title for the passage?

**A.** The History of Ozone Layer Development

B. Direct and Indirect of Global Warming

C. The Protection of Ozone Layer to earth

**D.** The Destruction of the Animals' Habitat

Question 32: The word "aggravate" in the passage is closest in meaning to......

A. help better

B. make worse

C. make better

**D.** reduce more

Question 33: The word "it" in the passage refers to......

A. global warming

B. severe drought

C. indirect influence D. ocean evaporation

Question 34: According to the passage, typhoon Lekima occurred in the coastal areas of China on August 11.....

A. 2017

**B.** 2019

C. 2020

D. 2018

Question 35: According to the passage, all of the following are the direct impacts of global warming EXCEPT.....

A. sea-level rise

**B.** food supply

C. grain production D. clean air

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

The long-standing assumption that parents assert a direct and powerful influence on their children through the process of socialization has permeated research and theory on human development as well as most cultural belief systems. If children turn out well, it is to the parents' credit; if they turn out badly, it is the parents' fault.

Researchers who study the significance of parenting emphasize several issues. First, in biologically related families, genetic and socialization influences are difficult to separate. For example, a child who is musically talented may have inherited that tendency from parents who are also musically gifted. Those same parents would be likely to emphasize music at home, which makes it difficult to determine whether the musical child is a product of genetics, the environment, or (most likely) both working together. If instead that child was adopted and is being raised by parents who are not musically **inclined**, the expression of that talent might take a different form or might be actively suppressed. Thus, genetic predispositions (strengths and vulnerabilities) are often modified through experiences created by parents.

Second, the stream of influence between parents and children is bidirectional rather than unidirectional (e.g., from parent to child). A parent who is impatient may cause an infant to react with distress, but an infant who is constitutionally prone to distress may elicit impatience from the parent. Regardless of who has initiated the chain of events, parents and children often become locked into **escalating** cycles of action and reaction, in this case distress and impatience. Nonetheless, because parents are more mature and experienced than children, **they** play a stronger role in establishing the initial interaction patterns and can more effectively induce change by altering their responses (e.g., responding with patience to the distressed infant).

Finally, parents play a significant role in shaping children's environments and thus children's exposure to other factors that influence development, such as peer relationships. For example, parents are much more likely than children to make decisions about the neighbourhood in which the family resides, the schools that children attend, and many of the activities in which children engage; in these ways parents expose children to certain peers and not others. Additionally, children are more likely to select friends who have similar interests and values, which are rooted primarily in early family experiences. Even broad contextual factors, such as poverty and culture, are mediated by parents, who, in American psychologist Marc Bornstein's words, are the "final common pathway to children's

development and stature, adjustment and success." (Source: britannica.com) **Question 36:** What could be the best title of this passage? A. Significance of Parenting B. Parenting Styles and Child Outcomes C. Problems of Parenting D. Parenting and Child Development Question 37: According to paragraph 1, if children turn out well, it is to the....... A. children's credit B. children's fault C. parents' fault **D.** parents' credit Question 38: The word "inclined" in paragraph 2 is closest in meaning to...... A. greatly desired **B.** naturally interested C. highly excited **D.** strongly motivated Question 39: The word "they" in paragraph 3 refers to...... B. parents and children C. distress and impatience D. children Ouestion 40: The word "escalating" in paragraph 3 mostly means...... A. better and better B. worse and worse C. larger and larger D. less and less Question 41: It can be inferred from paragraph 3 that...... A. children become locked into escalating cycles of distress and impatience more than their parents B. children are able to induce change by altering their responses in a more effective way C. children are less experienced and mature to be able to establish the initial interaction patterns D. children who are constitutionally prone to distress may elicit impatience from their peers Question 42: According to the passage, all of the following statements are true EXCEPT..... A. The stream of influence between parents and children is unidirectional rather than bidirectional. B. Children are more likely to choose friends having similar interests and values. C. In biologically related families, genetic and socialization influences are not easy to separate. **D.** Parents play a significant role in shaping children's environments. Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions. Question 43: The shopkeeper warned the boys not to lean his bicycles against his windows.  $\mathbf{C}$ Question 44: Singing allowed leaves you with a sense of levity and contentedness. В  $\mathbf{C}$ Question 45: Last night she wears a dress to the party that was far more attractive than those of the other girls. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks. Working in an international environment, attractive salary and lots of incentives are the dream of (46) students. Recently, more and more young people in the country have pursued a position in foreign companies. The most awkward thing when going to work abroad is keeping up with the international working environment. When working in foreign companies, we often have to work in groups, exchange work with colleagues, \_\_( 47 ) \_\_ foreign languages are extremely important. If you overcome this barrier, after only a few months you can \_\_(48)\_ with colleagues. In the process of finding a job abroad, you should not look for a job through a brokerage firm, \_\_(49)\_\_\_is not guaranteed. Instead, it is the best to send a letter directly to human resources or public companies to apply for a job. You can search online for keywords related to your field of study or examine through the job pages of the country you are going to. Next step is sending your curriculum vitae. It is possible that the email is unresponsive, but if you send it multiple times, they will see your \_\_(50)\_\_, respond or recommend you to other jobs. The human resources with professional university training and fluent foreign languages, especially English, have more opportunities to find work abroad. (https://www.farorecruitment.com.vn/opportunities-to-have-work-permit-application-for-young-people) Question 46: A. each **B.** every C. much D. many Question 47: A. so B. or C. and D. but Question 48: A. surpass **B.** integrate C. overact D. surrender Question 49: A. which **B.** what C. who D. when Question 50: A. reliability B. responsibility C. determination D. independence ---THE END---